

The sort of education
that just makes sense.
Sutton Valence School.
Since 1576.



SENIOR SCHOOL PROSPECTUS

CO-EDUCATIONAL DAY & BOARDING SCHOOL FOR PUPILS AGED 2-18



Sutton Valence School. Since 1576.

When you join Sutton Valence you enter more than a school. You enter a time-tested flow of achievement and positivity that is 450 years old. You will be riding a tide whose momentum is at the heart of the school. This momentum gives extra power to your own efforts and talents to carry you forwards towards levels of performance beyond your own expectation and that of others.



Simply put, you will have
the confidence to do
what you otherwise may
not have done.





“We were with the Headmaster on the lawn outside his study and he swept his arm in an arc across the huge panorama of the Weald of Kent below us. As he did so, he said, ‘You will soon be leaving us. What I hope you have got from your time here, as well as a great education, is choices – that you have a number of paths in life that you could choose to explore – different options of places where you can make your contribution. That is what life is about. Whatever your journey, make sure your horizon is vast.’ I shall remember those words.”

UPPER SIXTH STUDENT





For the curious.
Since 1576.



Sutton Valence has an holistic philosophy of education. We put our stock in our students doing different things and everything in a free and continual exchange.

ACADEMIC

As our excellent results attest, academic achievement is paramount here at Sutton Valence. Our success at adding value to a student's potential is not only something that we pride ourselves on but equally, something that sets us apart. Measuring the improvement of every child as they progress along their educational journey not only contributes towards the students staying engaged and focused, but also ensures that their hard work is reflected in their results.

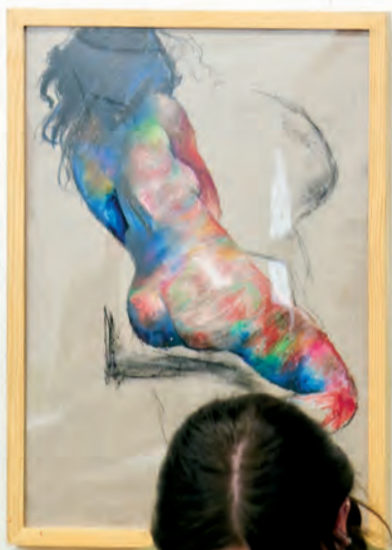
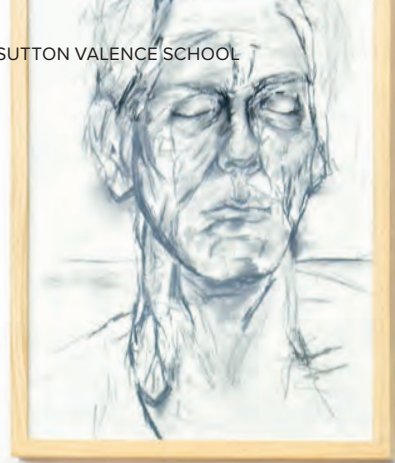




MUSIC

We encourage all our students to learn a musical instrument and no instrument is off limits. With termly concerts, both formal and informal, our young musicians are given regular opportunities to showcase their talent across a multitude of musical disciplines.

There is no end to the spaces in which these sorts of exchanges can happen – the sports fields (we are well-known for both our girls' and boys' sport) the wonderful, quirky Art School in a converted church, Design Technology with its eye on innovation and problem-solving, the top-level gym, the professional-standard theatre, the Combined Cadet Force, Duke of Edinburgh, the astounding Music School that has students performing in venues far and wide and, of course, our extensive community service programme – ever popular with our students and going way beyond tokenism. The list goes on.



SINCE 1576



For the creative.
Since 1576.

The result is that our students have a remarkably busy, therefore happy, time at school and grow into multi-faceted adults. This is so important for the simple reason that the fully-rounded person can take the most out of life and put the most back into it.





Our students want to do well and to do good. It seems to us and to our parent body that the crazier the world becomes, the more this sort of education makes sense.







For leading roles.
Since 1576.



SPORT

Discipline and endeavour underpin excellence in sports performance, and everyone is given the opportunity to engage in sport and forge a lifelong love of health and physical activity. Our students develop confidence and resilience through physical, technical and mental stimuli and benefit from exposure to teamwork and leadership opportunities.



COMBINED CADET FORCE

Starting in the Third Form (Year 9), our students get a general introduction to each Combined Cadet Force section, before deciding whether to continue to GCSE level in the Fourth and Fifth Form. Whichever cadet path they choose, their involvement in the CCF will help to develop self-discipline, responsibility, self-reliance, resourcefulness, endurance, perseverance, a sense of service to the community and leadership skills.



With such a variety of experience there is the scope for every student to grow into the world. So, whilst cultural, digital and hormonal imperatives say 'Just fit in', Sutton Valence tells our students to chase the outstanding, the astonishing, without privileging one field over another.



The result is that here, it is not what you do but the quality with which you do it that earns respect. This leads to a tight community where each is valued for what they contribute – a place where none of us is as important as all of us.

ENRICHMENT

The enrichment opportunities on offer enable students to work in collaboration as a part of a team, exercise leadership qualities and develop a wide range of skills that enhance the learning they carry out both within, and out of, the classroom.





Broadening horizons.
Since 1576.



BOARDING

Led by dedicated teams, our boarding community encourages a diverse, friendly, nurturing and fun environment in which our students can take full advantage of the opportunities and facilities on offer.

Boarders also receive dedicated support to ensure that they maximise their academic potential whilst in the house.



It seems that this spirit lasts a lifetime because Suttonians are a formidably strong, engaged group. You will leave Sutton Valence but Sutton Valence will never leave you.



Going places. Since 1576.

Obviously, academic learning must always be the prime focus of any good school. Consider for a moment our academic value-added achievement. Value-added is the measurement of the predicted grade on entry versus the actual grade achieved at GCSE & A Level.

Sutton Valence has scored amongst the highest in the county in recent years. It is therefore not surprising that our list of universities is both varied and competitive. Importantly, the percentage of our students gaining their first choice destination is extremely high.

RECENT UNIVERSITY DESTINATIONS

University of Aberdeen	University for the Creative Arts
University of Bath	Abertay University Dundee
University of Birmingham	Arts University Bournemouth
University of Brighton	Bangor University
University of Bristol	Bath Spa University
University of Cambridge	Birmingham City University
University of Chichester	Bournemouth University
University of East Anglia	Brunel University of London
University of Edinburgh	Canterbury Christ Church University
University of Essex	Cardiff Metropolitan University
University of Exeter	Cardiff University
University of Greenwich	City, University of London
University of Kent	Coventry University
University of Leeds	Durham University
University of Leicester	Falmouth University
University of Lincoln	Goldsmiths, University of London
University of Liverpool	Guildhall School of Music
University of Manchester	Harper Adams University
University of Nottingham	Hartpury University
University of Oxford	Imperial College London
University of Plymouth	Keele University
University of Portsmouth	King's College London
University of Reading	Lancaster University
University of Sheffield	Leeds Beckett University
University of Southampton	Liverpool John Moores University
University of Strathclyde	Loughborough University
University of Surrey	Manchester Metropolitan University
University of Sussex	Newcastle University
University of Warwick	Nottingham Trent University
University of Westminster	Ohio University USA
University of West London	Oxford Brookes University
University of the West of England	Royal Agricultural University
University of York	Royal Holloway, University of London
University College London	Swansea University

Couple this with the emphasis we place on human skills – the sort of skills such as leadership, teamwork, manners, resilience. We feel we can claim with justification to make a bigger difference for your child.

Parents often say that the development in their child from entering Sutton Valence to leaving is transformational. It is the whole works, and the whole does, indeed, work!







For the performers.
Since 1576.





Above all, for everyone in our charge, from Nursery to 18, we must ask; “Are they happy here?” For only a happy child who is secure in the fact that they are known and cared for can thrive.



Through our latticework of classes, teachers, team coaches, house parents, club leaders, outdoor activity leaders and CCF we achieve a net of attention to each child that none can fall through.

Education at Sutton Valence happens one child at a time, simply because no two children are the same. It is vital to us that we know each child like their parents know their child, their hopes and fears, their aspirations, their strengths (often hidden), their trepidations (also often hidden).





Only then can we help every child become
the best they can be. Only then can we give
each child their own breadth of horizon.

And that is our job. It is as simple as that.

Sutton Valence School: the sort of education that just makes sense.





SUTTON VALENCE
SCHOOL

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A member of The United Westminster and Grey Coat Foundation
Registered Charity No. 1181012
Founded in 1576 by William Lambe