



**Candidate Information**  
Economics and Mathematics Teacher

September 2022



## Sutton Valence one school, many journeys



### Introduction

Sutton Valence is an independent, HMC co-educational day and boarding school situated in the heart of Kent.

Whilst not fiercely selective on entry, its value added statistics are impressive. For those subjects Sutton Valence offers at A Level, the School aims to be in the top 10% nationally for adding value, managing to bring out the academic potential in every pupil. Equally impressive is the breadth of education on offer, which at GCSE is tailored to each pupil's strengths, recognising that academic achievement is only one measure of success.

All our pupils work on laptops using Microsoft OneNote which acts as repository for class notes, prep and online textbooks. Pupils also make notes on their devices and store them in OneNote so teachers can mark online using digital ink or recording. It is expected that most lessons will use the device at some point although many will use a combination of paper work and device.

Individuality, confidence without arrogance and the strength of character to meet the complexities of modern living with equanimity are the hallmarks of a Sutton Valence pupil.

The School's roll is currently 540 of which 140 are boarders. Class sizes are small and the overall pupil-staff ratio of 9:1 enables Sutton Valence pupils to benefit from the close guidance and individual attention of teachers. The academic staff are all highly-qualified subject specialists with a commitment to continuing professional development.

Contained within the 100-acre site, there are dedicated games pitches, an all-weather playing surface, a sports centre, which contains a fitness suite, an all-weather athletics track and field sports arena and an indoor six-lane swimming pool. Sutton Valence Preparatory School occupies its own site in the neighbouring village of Chart Sutton and currently has 285 pupils between the ages of 2 and 11.

## The Post

We are looking for a well-qualified Economics and Mathematics Teacher to join us from September 2022. Applicants should have high expectations of pupil achievement and behaviour, excellent organisational and time-management skills, be dynamic, enthusiastic and have a passion for the subject.

The successful candidate would be expected to teach pupils from First Form to Upper Sixth and across our ability range (wider than that of a traditional grammar school, but not as wide as that of a comprehensive school). An ability to teach both the most academic and the less able, with equal confidence, is a primary requirement of the position.

The department's teaching style is very much centred on the pupils and their individual needs, and the successful candidate should be fully committed to this aim.

Outside of the department, all teachers are expected to be heavily involved in the School's enrichment and sports programmes, be that in offering an activity, coaching, assisting with Duke of Edinburgh's Award Scheme, as an officer in CCF, taking a club, or wherever support is required. Candidates will be expected to take an active role in the pastoral care of our pupils, which is based on a house system, with vertical tutor groups.

Full commitment to the co-curricular life of the School is expected and, as we are a six-day-a-week school with academic lessons taught in the morning, staff may be required to work on a Saturday afternoon to assist with, or cover for, sporting fixtures.

## Application Process

Any offer of appointment will be subject to satisfactory references, the completion of a successful medical examination and criminal record check via the Disclosure and Barring Service. It is an offence to apply for this role if the applicant is barred from engaging in regulated activity relevant to children.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A copy of the School's Child Protection policy may be found on the School's website, which all applicants are expected to read prior to interview.

Support statements should state what particular skills and attributes you can bring to Sutton Valence School, brief details of how you fit the position, including specific details of skills, experience and achievements, and details of any interests and hobbies.

Further information about Sutton Valence School can be found on our [website](#).

To apply, please click on the 'Quick Apply' button on our Tes listing and complete an application form. Alternatively, an application form can be found on our School [vacancies](#) page.

**Closing date for applications:** Friday 20th May 2022

We welcome early applications, and we may interview candidates and appoint before the closing date.

Sutton Valence School is an equal opportunities employer.

## The Business and Economics Department

The Business Studies and Economics department is very popular within the School and attracts large numbers of students.

The objective of the department is to enable pupils of all abilities and background to fulfil their potential. It is felt that with an encouraging, positive and structured approach, students will quickly adapt to the demands of the courses and develop a genuine interest in economic and business case studies. By the end of their time in the Sixth Form, our students will have gained a detailed understanding of the business and economic world in which they live and also the ability to examine and problem solve, not only in business and economics but also in other areas they are likely to face in the future.

The courses offer students the opportunity and incentive to continue their study to a higher level. A significant number of students choose to study economics and business courses at university. We encourage pupils to enter competitions to deepen their learning such as the Institute of Economic Affairs' annual Budget Challenge, which the Sutton Valence team won in 2022, and the Royal Economic Society's Young Economist of the Year competition.

At A-level, the Business Studies and Economics department follows the Edexcel GCE Business A Level Specification and the Edexcel GCE Economics B A Level specification.



## The Maths Department

The Mathematics Department at Sutton Valence School is one in which we promote not only successful outcomes in results but, as importantly, an enjoyment of the subject. We are always looking for new, creative approaches to teaching that inspire our pupils to want to take the subject further and understand that confident and engaged learners are the key to this. Within the department collaboration is actively encouraged with members of the team looking to support not only our pupils but also each other. It is important to us that staff within the department are given both the opportunity to explore personal professional development areas as well as creating leadership opportunities for those wishing to advance their careers.

Within the Department, we actively promote the School community ethos and offer a variety of both support and extension activities within the school day to enable all pupils to be mathematically catered for. Our GCSE revision sessions are often fully booked within minutes of being advertised. In addition to revision sessions, pupils participate in a range of national competitions including the UKMT challenges, the National Cipher Challenge and we even host our own Junior competition that is fiercely contested by our local schools. Those wishing to apply to university to study Mathematics are offered extension sessions and guidance in order to prepare them for their next steps.

The department use the Edexcel examination board for both A Level and GCSE where, for the latter, we take the International GCSE. In addition to the IGCSE, pupils in the top set are also offered the opportunity to take the AQA Level 2 Certificate in Further Mathematics. The uptake at A Level is strong and pupils are also given the chance to study Further Mathematics to A Level. Mathematics is also on our 'Activities' enrichment slot. This not only allows those who want to study Maths in greater depth some additional time, but it also acts as a support for those pupils taking A levels in other subjects that have a high degree of Mathematical content.

All members of staff are provided with a surface pro and all of the classrooms have interactive whiteboards. We are privileged to be well resourced with staff also being issued with graphical calculators to support teaching. Members of the department have access to a wide range of software packages and are encouraged to make suggestions for any new teaching aids to support their teaching.

Further information on both departments is available [here](#).

## Benefits to Working at SVS

### Pension

From September 2022 the School will be offering either membership to the TPS or to a DC scheme. The teacher's gross salary will be dependent on the pension scheme and contribution level.



### Fee Remission



All staff with a contract for at least one full term and have children who attend either the Senior or Preparatory School will be eligible to receive a discount in respect of School fees (excluding the Nursery). The current rate of discount is 65 per cent for full-time staff, and for part-time staff the relevant percentage will be calculated on a pro rata basis.

### Free School Meals

All staff are provided with a three course lunch in the refectory during term time.



## Benenden Healthcare Membership



All staff are welcome to join the Benenden Healthcare Scheme. The cost of joining Benenden is currently £11.90 per month, however, the School pays up to 80 per cent of contributions, based upon length of service. Further Information is available from the Bursary.

### Fitness Facilities

All staff may use the Senior School's fitness facilities at designated times. These facilities include an indoor, heated, six-lane swimming pool, a fully equipped air-conditioned Strength and Conditioning Suite, and a Cardiovascular Suite, as well as a large sports hall available for a multitude of sports.



### Free Parking

Both the Senior and Preparatory School sites have free, ample parking available for staff. Both sites have disabled bays available.



## The School's Vision, Mission and Ethos

### Vision

Through membership of our community and the academic and co-curricular opportunities it provides, we believe that all young people in our School will be enabled to fulfil their true potential. We want our students to be confident, civilised, tolerant and open-minded individuals who possess a love of learning and a strong set of values reflecting our principles as a Christian Foundation.

### Our Mission is to provide:

- A caring, supportive and inclusive community for the education of children aged 2-18, day and boarding;
- A challenging, relevant and broad curriculum delivered in ways that allow all to achieve;
- An outstanding range of sporting, artistic, cultural and social activities, and opportunities so that children can develop skills such as self-discipline, commitment, leadership and teamwork;
- A safe, secure and stimulating environment which promotes excellence, independence and high standards whilst providing support to all who need it;
- A grounding in moral and spiritual understanding which will promote respect for others, along with self-respect.

### Ethos

A community where each cares for all and individuality is cherished.

SVS is a strong community and has a pastoral structure which enables pupils to be ambitious and take risks. From the moment they join SVS, each pupil knows they are a valued member of a community and learn that the School holds an important place within a much wider community. The youngest pupils learn how to join together to contribute positively to life in their own forms, whilst in the Senior School pupils become members of vertical tutor groups. A House system provides both a sense of belonging and an opportunity to compete with one's peers is at the heart of both Schools.





**Sutton Valence School**

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[www.svs.org.uk](http://www.svs.org.uk)

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