

## Literacy

**Speaking & Listening** - turn taking. Listening to others, acting out well known stories, using voices for characters, asking & answering questions.

**Sentence structure**- writing short simple texts on paper or screen. Continuing to use capital letters, full stops, question marks and spaces between words.

Understanding the difference between non-fiction and fiction

Continuing with cursive writing & hearing readers

## Numeracy - covered over the whole term

Counting & properties of number, place value & ordering, understanding addition & subtraction.

Making totals.

Money & real life problems.

Measurement - capacity

Time - Seasons

Shape & Space - 2D & 3D shapes; cubes, cuboids, pyramids, spheres, cones & cylinders.

## Science

Compare and contrast a human to a dinosaur.

How do dinosaurs move?

What do they eat?

Group dinosaurs e.g. herbivores, carnivores, omnivores)

## Humanities

Exploring the environment and habitat of dinosaurs. (Early earth)

How have people changed?

Have humans improved or destroyed the earth?

Trip -Natural History Museum.

## Art/D&T - covered over the term

Painting - exploring mixing and consistency of paints

Printing, pattern and texture

Making fruit juices

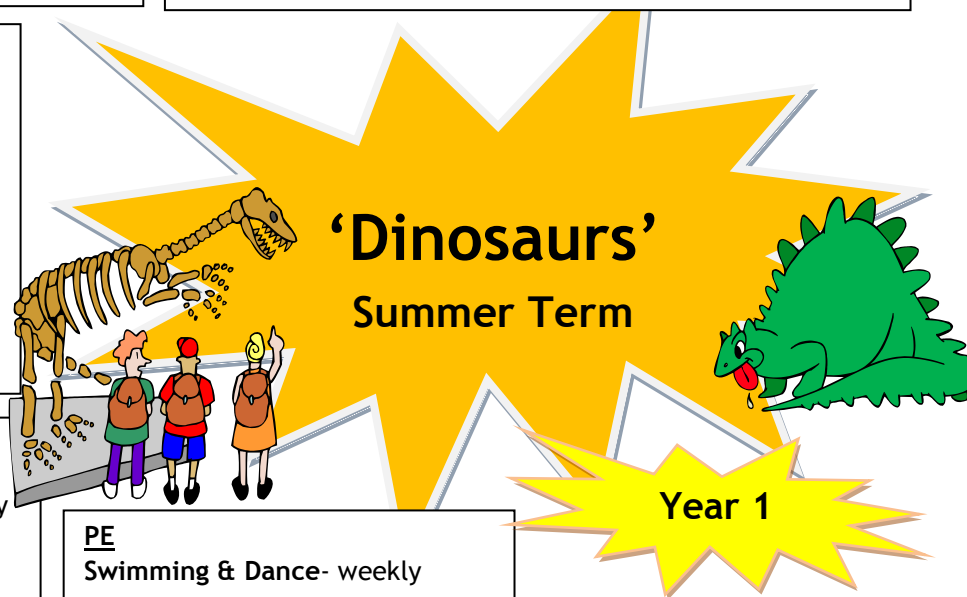
Designing and creating dinosaur

## PSHE & SEAL

Discussing our Goals for the term

Thinking about qualities make a good friend.

Exploring current Affairs



## ICT

Representing information graphically

Creating pictograms

Continue with teacher's choices of paint and word programmes

## RE

Teacher's choice of Bible stories

## PE

Swimming & Dance- weekly

PE Co-ordination, Ball Skills and Running. To confidently throw & catch on one's own. To learn to aim at different targets. To learn to develop small games with a partner. Striking Games with racquets. Running in straight lines and changing direction, shuttle relays.

## French

Pupils will be learning about the following topics:

Animals  
Numbers 1-20  
Family vocabulary  
Summer clothes & Ice cream flavours

## Music

Pulse and rhythm – understand and explore the difference

Timbre – understand it, explore it, words to describe it

Percussion instruments – recognition (visual and aural), improved handling skills

Graphic scores – interpreting them and using percussion instruments/body percussion to perform their music