



Sutton Valence
Senior School

svs.org.uk

Positive Behaviour Policy



The policy addresses ISI Regulatory Requirements (Sept 2020 version), Part 3 - Welfare Health and Safety of Pupils, para 9 and 10

It should be read in conjunction with;

Anti-Bullying Policy
Positive Handling Policy

The School has and consistently implements a written policy to promote good behaviour amongst pupils. This policy includes:

- measures to combat bullying and to promote positive behaviour;
- the School rules and rewards system;
- disciplinary sanctions;
- specific guidelines for our boarding community.

This policy complies with relevant legislation and guidance is understood by staff and pupils

Our Values

Sutton Valence is an educational community whose philosophy embraces a breadth of challenges. Through a diverse curriculum and a wide range of activities we cultivate an appreciation of academic excellence, responsibility, leadership, kindness and friendship amongst our pupils. All members of the School develop a sense of spiritual, moral and ethical awareness and, in so doing, come to appreciate their own place in the world.

At Sutton Valence every person is valued as an individual with their own distinct sense of worth and potential. Each member of the community has abilities, talents and skills unique to them. Our School strives to provide the seedbed to allow these gifts and talents to grow, develop and ultimately flourish.

Our community is founded on the principles of trust, tolerance and openness. As such, we expect all at Sutton Valence to treat each other with respect, humanity and care. Individuals therefore are obliged to recognise that the differences between us make us collectively stronger. It is essential that we understand, appreciate and celebrate the diversity of backgrounds, world-views and attitudes expressed by those in our community.

At the foundation of our community is the expectation that every student will achieve their potential. Our commitment is to strive for excellence as pupils and teachers. To achieve this, it is essential that every member of the School aims to give of their very best in all that they do.

Vision, Mission and Ethos

Vision

To enable the young people in our School to fulfil their true potential and add value to their lives. Through membership of our community and the academic and co-curricular opportunities it provides, our students will become confident, civilised, tolerant and open-minded individuals, who possess a love of learning and a strong set of values reflecting our principles as a Christian Foundation.

Our **Mission** is to provide:

- A caring, supportive and inclusive community for the education of children aged 3-18, day and boarding;
- A challenging, relevant and broad curriculum delivered in ways that allow all to achieve;
- An outstanding range of sporting, artistic, cultural and social activities, and opportunities so that children can develop skills such as self-discipline, commitment, leadership and teamwork;
- A safe, secure and stimulating environment which promotes excellence, independence and high standards whilst providing support to all;
- A grounding in moral and spiritual understanding which will promote respect for others, along with self-respect.

Ethos

A community where each cares for all and individuality is cherished.

Information available to parents

Parents should be aware that details of the School's policies on the curriculum, bullying, child protection, behaviour, and health and safety on educational visits, together with details of recent academic performance including results in public examinations, the School's complaints procedure including information on the number of recent complaints registered, and details of staff and their qualifications are all available on the School website. Hard copies are available on request to the School. Applications should be made to the Headmaster's secretary, Mrs S O'Connell.

Rewards

Our Blues rewards system reflects and underpins our mission, vision and the four corners of our value pyramid: academic, co-curricular, community and leadership. It is structured so that **ALL** pupils can achieve and receive recognition for their contributions to School life, whatever their ability. Points can be given by any member of staff and accumulate until various levels of award are reached. These will be entered on the School database, monitored by Tutors and made available to parents.

Pupils must earn a minimum of **five new points** in all three categories (Academic, Community, Co-curricular and Leadership) to proceed to the next level. It is intended that the points will be cumulative across First and Second Forms, Third to Fifth Forms and Lower and Upper Sixth Forms. That is, there is a fresh start in First, Third and Sixth Forms, but pupils *very* close to achieving the next level at the end of the Second Form or Fifth Form *may* choose to carry their points over in to the Michaelmas Term if they wish.

The number of points needed for each award level will be reviewed as the scheme progresses but the starting point will be:

30 pts = Certificate, awarded by Housemasters in House Assembly – with £2 tuck shop voucher and postcard home.

60 pts = Certificate awarded by Housemaster or Head of Sixth Form – with £5 voucher or equivalent and postcard home.

90 pts = An SVS 'Blue' Lapel Badge (a 'quarter blue' in Forms 1 and 2, a 'half blue' in Forms 3 - 5 and a 'full blue' in the Sixth Form) will be awarded by the Headmaster in Assembly - with £10 voucher or equivalent and letter home.

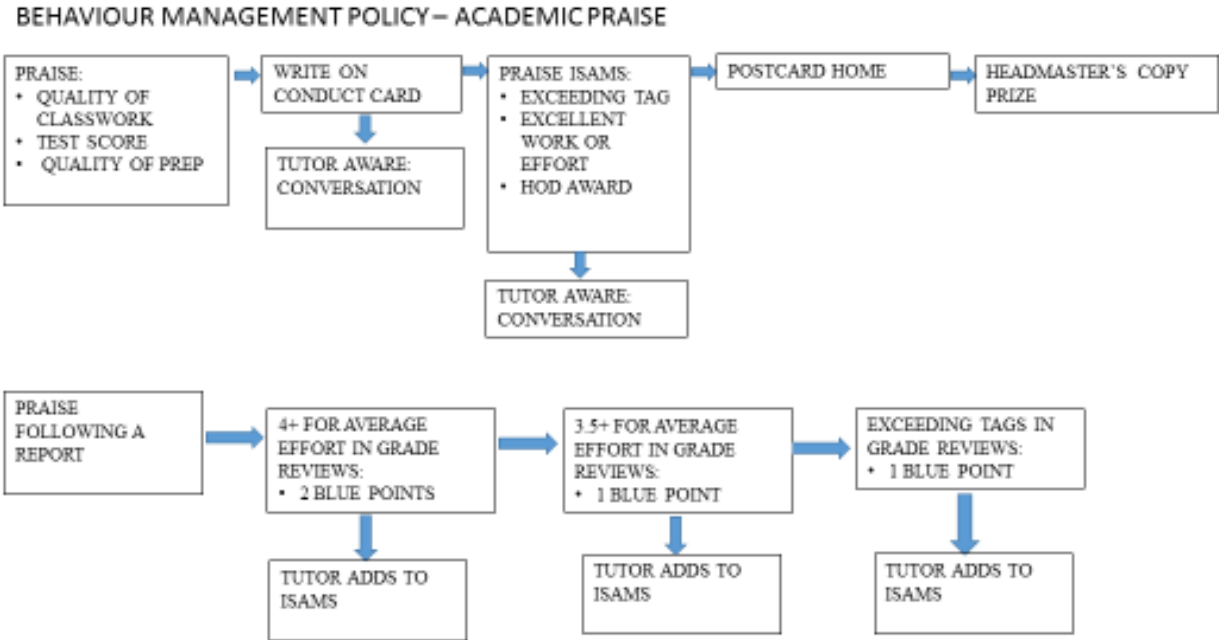
Any pupil who earns **two** 'Blue' badges in their School career will be awarded a Sutton Valence School dark blue gown (similar to a Prefects' Gown) to wear in Chapel and on special occasions as the ultimate accolade. These details are laid out in the table below:

1. Academic Endeavour	2. Community Contribution	3. Co-curricular Involvement	4. Leadership
<ul style="list-style-type: none"> • <u>Exceptional</u> work and/or effort for an individual pupil in class. (Max 1 point per pupil per term per teacher in First to Fifth Forms and 2 points in the Sixth Form, where there are fewer subjects studied.); • 4+ for average effort in grade reviews = 2 points; • 3.5 for effort in grade reviews = 1 point; • Exceeding ‘Target Agreed Grades’ = 1 point; • Head of Department Award within subject area for a particular piece of outstanding work (Copy) = 1 point (also to be mentioned in Headmaster’s assembly). 	<ul style="list-style-type: none"> • 95% Attendance = 1 point per term; • Clean conduct card (First to Fifth Forms) or no negative comments, School dress infringements, late preps, for example (Sixth Form) = 1 point per Half Term; • Exceptionally helpful beyond the norm = 1 point; • Significant Charity Work = 1 point; • Major Boarding House contribution = 1 point; • Community Service = 1 point per term; • Significant contribution to wider external community – 1 point; • Any other major significant contribution to School life, acts of kindness for example = 1 point, to be awarded by HSM’s. 	<ul style="list-style-type: none"> • Member of any sports team = 1 point (four appearances); • Member of Music or Drama group choir, orchestra for example) = 1 point each per term, plus discretionary points for concerts, productions may be awarded; • A very significant contribution to a Sports, Music, Drama or other School event – 1 point; • CCF = 1 point per term plus additional discretionary point for holiday time training; • DoE = points for completed expeditions (discretionary); • Other activities beyond the norm, for example, Regional School Representation in a competitive event = 1 point. 	<ul style="list-style-type: none"> • House Captain/House Prefect = 1 point; • For Prefects – three functions or events = 1 point; • School Council or other whole School committee rep = 1 point; • Captain of team = 1 point; • Sixth Form Ball committee = 1 point; • CCF Heads of Section or Core = 1 point per term; • Junior Leadership = 1 point for completed expeditions or significant contribution to an activity; • Mentoring of new pupils (non-Prefects only) = 1 point; • Sports coaching course attendance = 1 point per course; • Leadership displayed in a House or department context = 1 point to be awarded by tutor, HSM or HOD; • Major contribution to House Activity and or organising House Event = 1 point.

This system is supported by a variety of other means by which pupils' endeavour and achievements are recognised. These include:

- The reinforcement and celebration of pupil contribution engagement and achievement in house and whole school assemblies;
- The Headmaster's half termly rewards for both effort and attainment;
- A colours system that rewards excellence in particular areas of co-curricular activities according to criteria established by the director of the current curriculum.
- A praise column is found on the Conduct Cards (First and Second Form only) where a pupil can gain recognition for the many small positive contributions they make during the day. Pupils are recognised for having got things right and 'clean' cards are rewarded on a termly basis

These systems are summarised by this table:



Sanctions

Against the background of Covid 19 two key changes have occurred to the systems outlined below.

Firstly in an attempt to keep the complexity of the situation as simple as possible we have introduced the concept of “Consideration.” The pupils have been told that this word has five key elements to it. These are:

- Keeping my distance from others;
- Wiping surfaces on my arrival and departure;
- Observing the designated routes around the School;
- Being on time, including being neither late, nor early for lunch;

- Recognising that by behaving in a responsible manner and doing as I am told, the School will be able to operate as close to normal as possible

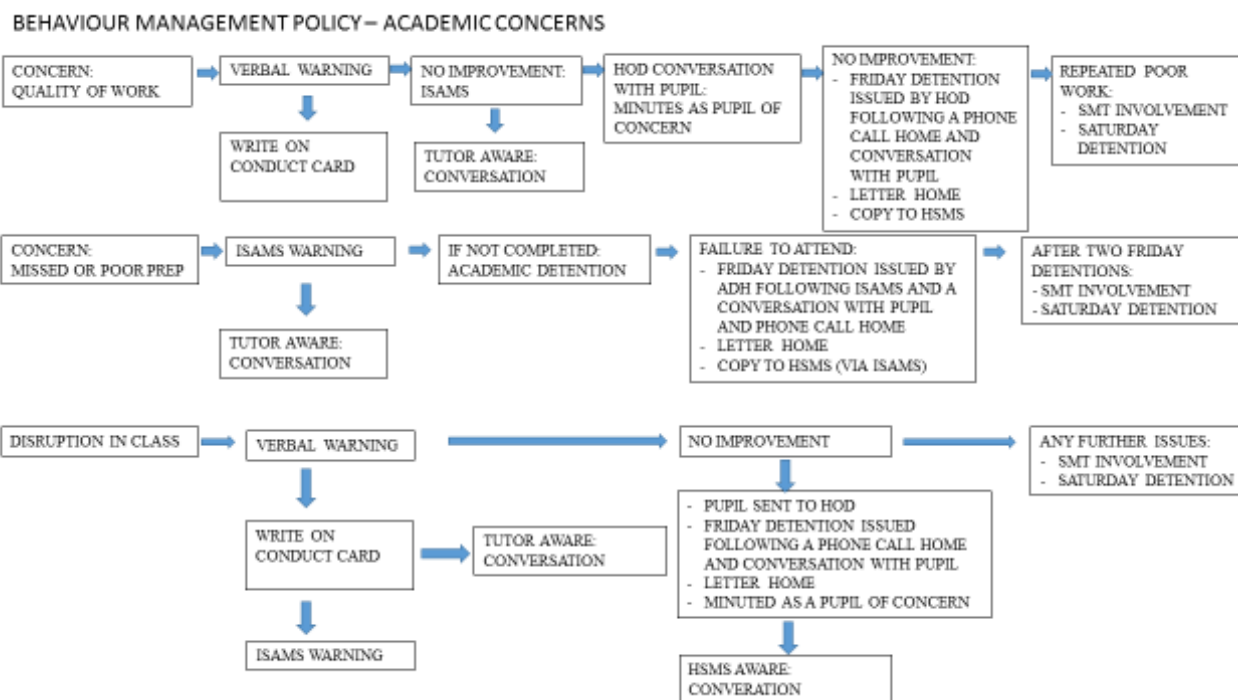
The pupil expectation sheets see below have been amended accordingly.

Secondly, whilst the “Refectory Detention” remains a key means of flagging up that a pupil is getting things wrong consistently, no detention will be served. As soon as Social Distancing requirements are relaxed this will be revisited.

Pupil expectations (Appendix 1) and Junior Cards

At the start of their School careers, all pupils sign the pupil “contract” (see Appendix 1) that outlines our expectations of them. There are used as a point of reference throughout their School careers. Similarly, all pupils are monitored using our ISAMS communication system. In addition to this, our First and Second Form pupils are issued with the Juniors Card. These cards are designed to help the pupils make the most of each lesson by turning up on time and with the right equipment. Similarly, by focusing on their appearance and general and classroom behaviour we hope to ensure that the right tone is maintained around the campus, failure to meet these expectations will be recorded on the card. After five transgressions the card will be full and a lunchtime Refectory duty will result. Three full cards in a term will result in a Friday evening detention.

Similarly, our use of ISAMS is designed to ensure that pupils, parents and pastoral staff are informed of our pupils progress (or otherwise) in a timely fashion. These systems which are reflective of our desire to see pupils fulfil their academic potential are summarised below:



As indicated above, when pupils fail to follow the rules in the code of conduct, sanctions must be applied. These tables which are published in the School calendar should act as a guide to the system that is in place:

		ACADEMIC		BEHAVIOURAL	
	Initiator	Action	Offence	Action	Offence
1	All staff	Pupil given chance to make amends. Followed by departmental detention (HoD)	Failure to meet required standards.	Signed Conduct Card (First to Fifth Form) – warning for Sixth Form.	Failure to conform to expected standards
2	HOD	Lunchtime detention	Failure to respond to level 1 sanction.	HSM's Refectory Duty	Full Conduct Card or single infringement meriting HSM intervention
3	HSM or SMT	Friday Detention	Three lunchtime detentions or a serious breach of expected standards. It should be noted that behaviour that impinges on the learning of others will be dealt with firmly. Imposition of this sanction will lead to a letter being sent home.	Friday Detention accompanied by letter of explanation home from HSM or member of SMT.	Three full Conduct cards or single incident necessitating HSM or SMT intervention.
4	DHMS	Saturday Detention accompanied by warning letter as to future conduct.	Continued disruptive behaviour or failure to meet deadlines.	Saturday Detention accompanied by warning letter as to future conduct	A serious breach of School rules (e.g. smoking) or persistent infringements of School rules
5	DHMS/HM	Suspension accompanied by letter home containing specific warning about future School career.	Persistent breach of School rules.	Suspension accompanied by letter home containing specific warning about future School career.	Failure to heed warnings (as above) or involvement in a serious incident.
6	HM	Exclusion	A culmination of the above or a very serious offence.	Exclusion	A culmination of the above or a very serious offence.

In addition to serving their Detentions (Stages 3 and 4) pupils who have received such a sanction meet the Deputy Headmaster at 8.20 on the Friday morning prior to their detention.

The School explicitly rejects any use of corporal punishment, or sanctions which may humiliate or degrade pupils.



Appendix One

Pupil Contract

Expectations of Pupils

Student's Name

I will have **respect** for:

My teachers, fellow pupils and their desire to learn;
Both my own and other pupils' personal belongings;
The School buildings and grounds.

I will take **pride** in:

My effort, performance and progress;
My appearance;
Representing the School.

I will **take responsibility** for:

My punctuality;
My learning;
My actions towards all other members of the
community.

I understand that these expectations are central to my success and that of the whole School community. I accept that sanctions will follow if these expectations are not met.





Covid Contract

During the course of this term, I will show **consideration** for all other members of the community by:

- Keeping my distance from others;
- Wiping surfaces on my arrival and departure;
- Observing the designated routes around the school;
- Being on time, including being neither late nor early for lunch;
- Recognising that by behaving in a responsible manner, the School will be able to operate as close to normal as possible.

I understand that these expectations are central to my success and that of the whole School community. I accept that sanctions will follow if these expectations are not met.

Signature: _____

Date: / /



Appendix 2

Guidelines for Life at Sutton Valence School

The guidelines set out below are published in the termly calendar which is distributed to all pupils, parents, governors and teaching staff. They can also be found in the Parents' Handbook. The aims of the guidelines are to:

- Develop appropriate behaviour amongst pupils;
- Value appropriate behaviour;
- Discourage anti-social behaviour;
- Set out the role of members of the School community in relation to pupil behaviour;
- Support the School's pastoral teams to work effectively with parents;
- Appropriate **general and classroom** behaviour among pupils;
- Value appropriate **general and classroom** behaviour.

The Pastoral System

School life isn't always easy and sometimes there are difficult issues to confront and then deal with. At Sutton Valence we care deeply that all our pupils feel valued. This is why we have a pastoral system, it is there to help and support, provide advice and ensure that every pupil is able to flourish during their educational experience.

The Tutorial System:

Tutor – your Tutor is your first port of call. Whenever you have a concern, be it academic, personal or relational, speak to your Tutor first. They will advise you how best to handle any situation.

Housemaster – one role of your Housemaster is to ensure the well-being of all pupils in their Houses. When you have serious concerns, your Tutor might refer you to your Housemaster. In the First and Second Forms and in the Sixth Form additional support is provided by the Head of Juniors and Head of Sixth Form respectively.

There are other people who can help you:

The School Nurses – if you need medical support or someone to talk to who is not directly related to the academic side of school, the nurses are able to offer you support. In some cases, they might refer you to other outside agencies. (01622 845235)

Designated Safeguarding Lead – Mrs Rose is the School's Designated Safeguarding Lead and is the member of staff responsible for safeguarding the individual. This includes the suspicion of any kind of abuse, be that physical, emotional, sexual or neglect - 01622 845247.

Safeguarding Advisor - Mr Farrell is the School's Safeguarding Advisor and has overall responsibility for the day-to-day oversight of safeguarding and child protection systems in School – 01622 845237.

The Chaplain – is also available to listen, talk and offer support if you have problems - daviesg@svs.org.uk.

Mental Health Co-ordinator: Mrs L Schembri: needtotalk@svs.org.uk or 01622 845284

Outside Sutton Valence School:

In some cases you may feel you wish to contact someone outside of school. **Childline** can offer confidential support if you ring 0800 1111, alternatively Kent Social Services can be contacted on 01622 691640.

Complaints:

If, for any reason, you have a complaint, the first thing you should do is contact a member of staff you trust, probably your Tutor. You can, if you need support, take a friend with you.

If the issue is not resolved to your satisfaction then you can submit a full complaint in writing to the Deputy Headmaster who will investigate the matter promptly and thoroughly.

Guidelines to life at Sutton Valence: “A community where each cares for all and individuality is cherished”

Appearance

The quality of appearance very much proclaims the image of the School. To give the most positive impression of our community, all pupils are expected to dress smartly and in accordance with the published dress code for their year group. Remember that hair for both sexes should be natural looking and not inappropriate in style. Boys should always be clean-shaven. Jewellery should be discreet and minimal, for example, only girls may wear earrings and then only one set of small studs in the earlobe. For health and safety reasons body piercings may not be worn at any time. Make-up may only be worn by girls in the Sixth Form and should be very discreet. No nail varnish should be worn. Shoes should be polished and heels should be no higher than an inch and a half.

Attendance

All pupils should attend registration with their tutors at 8:25am each morning. Pupils who miss registration should sign in with the School Secretary. If you are not able to attend School, your parents should notify us with a phone call to 01622 845200. An alternative is to email the Housemaster or Tutor. We are a learning community and so pupils are expected to be punctual to all lessons and activities. Lateness may well result in teachers imposing a sanction. Perpetual lateness will be reported by Housemasters or Housemistresses to parents. We greatly value our chances to gather together as a whole School, therefore attendance at all chapel services and School Assemblies is compulsory. Absence, **including non-availability for fixtures**, for anything other than illness and medical or dental appointments **must** be authorised by the Deputy Headmaster and his permission should be sought **in advance** either by a phone call or email.

Behaviour

The values of our community are based on mutual trust, support and respect. Conduct around the site and behaviour towards each other should always reflect these principles. There is, at Sutton Valence, no place for harassment, cruelty or unpleasantness.

In terms of personal relationships between couples, it is important to stress that the School is a professional place of work. Thus, public displays of intimacy and affection are unacceptable. Do note that this stricture carries equal force in both the day and boarding context.

Bullying

Bullying, in any of its forms, will not be tolerated. Relationships between all members of the community should be positive, caring and supportive. Those pupils who experience bullying of any sort can expect the full support of their teachers. In the first instance, those experiencing abuse should speak with their Tutor. Physical, mental or emotional bullying undermines trust and any students found to be involved in bullying behaviour can expect the most serious consequences.

Students are encouraged not to ignore comments or actions that upset them or make them feel uncomfortable. When another person says or does something which another feels is harassing they are encouraged to say one of these two key phrases to the person:

‘I’ve had enough. I want you to stop doing that’ or
‘I’ve had enough. I want you to stop saying that’

These phrases are not intended to make the other person stop the harassment immediately; they make it easier for the School to manage the harassment.

Any student repeating such phrases lets the person know that they regard the situation as one of harassment and that the incident will be reported. Students must report the incident immediately.

By working together and adhering to this code of conduct, everyone can enjoy living in the School community and maximise the many opportunities offered to them.

Communication and Considerate Use of Personal Electronic Equipment

We do recognise the need for pupils to communicate with their parents and see the value of mobile phones in protecting pupils. Similarly, it is recognised that mobile devices can play an important part in a pupil’s educational experience. The ability of the devices to enable access to emails, files stored in “the cloud” and access to the School’s Intranet make them a useful educational tool. It is also recognised that the use of the device needs to be managed for the benefit of the School community.

Mobile phones and tablets should be switched off and stored securely during the School day.

They may be used during lunchtimes and breaks in the House areas and during morning registration with the permission of the Tutor. They may also be used in the Boarding Houses after School. Their use during other times will only be with the explicit permission of a member of staff.

The use of the camera or sound recording on the device, except when explicitly allowed to do so by a member of staff, is expressly forbidden.

Staff may confiscate personal electronic equipment that is being used outside these guidelines during the School day. For example, any student using a proxy server to bypass the School’s firewall will receive a Headmaster’s detention for a first offence. A suspension can be expected for a second transgression.

Sanctions may be imposed on pupils who use their electronic equipment without consideration for others.

Sutton Valence School expects all pupils to adhere to this charter for the safe use of the internet. Copies are given to all pupils and their parents, and the School may impose sanctions for the misuse, or attempted misuse of the internet, mobile phones and other electronic devices.

Only First or Second Form pupils who travel to School unaccompanied, or who have an away fixture, are allowed to bring mobile phones in to School. On arrival at School they should store these devices in the lockers provided.

Email contact with your teachers – a guide for pupils

Email brings with it all sorts of temptations that you should try to avoid if you are to get the most out of the facility and retain an ‘appropriate’ relationship with your teachers or coaches.

In particular, try to ensure that:

1. You retain the formality of your relationship with staff. You can do this by:
 - Addressing them as you would the recipient of a letter. ‘Dear Mr, Mrs or Miss’ (do your research and get this right) or ‘Dear Sir’ (NB if you use this, sign off ‘Yours faithfully’);
 - Not resorting to text-style abbreviations. Use the ‘spell check’ facility to help. Check your punctuation;
 - Signing off in a formal tone: ‘Yours sincerely’ would seem to be a useful norm.
2. You don’t get lazy. Whilst staff will at times (over the holidays and once exam leave has started for example) be happy to comment on preps or attachments, do not consider that sending prep electronically is a substitute for handing in hard copy. There are circumstances when this might be requested, but that should be initiated by the relevant member of staff. Similarly, you should only resort to using email to excuse yourself from a commitment, in an emergency. Do not present staff with *‘fait accomplis’* with regards to fixtures, practices, music lessons etc. Above all, do fill in the subject header!
3. Having sent an email, you check that it has gone and that you have attached your work. You can do this by looking in your sent box immediately after sending an email to ensure it has worked. Similarly, there is nothing more frustrating for a member of staff than to reply to a pupil and then hear nothing. **Check your School account daily.**

This, at present, seems like a list of things not to do. Email does, however, offer all sorts of opportunities to make your time at School more efficient. Here then are some suggestions as to appropriate uses for email contact with staff:

1. Requests for specific topics to be covered in revision lessons;
2. The submission of extra or revision exercises;
3. To inform staff in advance (i.e. a week ahead) that you will miss, or be late for lessons as a result of medical appointments, orals, music lessons, trips or fixtures;
4. Contact during holidays and half-terms.

Media

If approached by the media, pupils should always refer journalists to the Deputy Headmaster. In any event, students should not speak to the press, radio or television or provide them with materials without the School’s permission.

Damage

We are fortunate to have a beautiful site on which to live and work. It is therefore an obligation for all members of the School community to respect and cherish our surroundings. Accidental damage should be reported to a member of staff immediately. To that extent, vandalism or any other behaviour that wilfully damages the School environment will result in the most severe sanctions.

Driving

Pupils are allowed to drive to School once they have passed their driving tests. To ensure the safety of drivers, pedestrians and passengers, we have a driving policy to which all drivers have to sign up. The full details of the policy are available from the Head of Sixth Form; however, some key points follow. All day pupils' cars should be parked in the Cornwallis car park. Boarders' cars should be parked in the Medical Centre. For safety, as well as insurance reasons, cars must not be moved, without special permission, during the School day. Ultimately, the School wants all drivers, be they student or staff, to drive responsibly, courteously and with thoughtfulness at all times, particularly when journeying to and from School.

Equipment

We have an extremely busy day and pupils need to be well organised. To ensure that learning is productive, it is important that *all* necessary equipment is brought to lessons.

Eating and Drinking

For health and safety reasons, all food and drink should be consumed in the Refectory, Sixth Form Café or designated tuck areas. Food should not be taken from the Refectory. Eating and drinking in public, whether in the village or in School, does not create a favourable impression of the School. As there is also the potential of creating litter, all pupils should refrain from publicly consuming food and drink. No pupil may possess or chew gum in School.

Foul Language

Pupils' conduct at all times should be well-mannered particularly as there are often visitors to our community. Foul language is discourteous, shows a lack of respect, creates a bad impression and will be dealt with accordingly by staff.

Leaving early

Sometimes pupils will arrive on the School site after the official start of School. To help us, pupils who do arrive late should sign in at the School Office. Similarly, sometimes pupils have to leave the site before the official end of School. To help us meet our legal obligations, no-one should ever leave the campus without prior permission before the end of the School day. Those who do leave early must, in all circumstances, sign out at the School Office.

Lost Property

Pupils should make every effort to find the property for themselves before reporting the loss. Property may have been handed in to the Sports Hall in which case pupils may retrieve it on Monday, Wednesday or Friday between 1.30pm and 2.00pm.

Mental Health Strategy and Policy:

The School's Mental Health Strategy and Policy are designed to outline the proactive measures we as a School take to address the Mental Health challenges that all members of our community (Staff, pupils and parents) face. In particular, it outlines the steps we take to:

- Promote positive mental health in all staff and students and work closely with parents to achieve this;
- Increase understanding and awareness of common mental health issues;
- Ensure that the School continues to be a reliable source of information about mental health issues for all within our community.

Underlying all this is the School's recognition that only a whole school approach can or will be effective. Consequently, it is our intention to ensure that all staff will become familiar with the risk factors and warning signs associated with such issues. Similarly, it is hoped that our Mental Health Strategy will ensure that the pupils will feel comfortable in acknowledging their difficulties. As a result, we have introduced the catchphrase "**Have you got ten minutes?**" as a means by which pupils can initiate a conversation about their concerns.

Out of Bounds

In order to protect members of the School community, as well as upholding our reputation in the wider community, certain areas are designated 'out of bounds' to pupils. School Lane should not be used during the School day, the same is true of BM. Access to and from the village is exclusively via the Lambe's entrance adjacent to the Geography Department. The Swan steps are out of bounds at all times. Similarly, pupils are not allowed to enter School via the Queen's Head gate.

Pupil Access to Upper and Haven Farm

Haven Farm is out of bounds to all pupils during the School day. Boarders are only allowed to access Haven Farm on a Wednesday and Friday evening between 4.15 and 5pm. Their route to and from the Farm Shop is prescriptive in that they must use the crossing and walk up and down the path on the west side of the A274. Pupils have been told that disregarding these protocols will lead to them losing this privilege.

Personal Possessions

All personal possessions are the pupils' responsibility. We strongly advise that expensive items are not brought to School. If there is a genuine need to bring in such items, they should be kept safe in a locker or handed in to the relevant Housemaster. Remember, the School cannot accept liability for damage or loss of any item. Bags are best left in dayrooms or the numerous lockers provided. Finally, it is expected that all pupils' uniform and equipment is clearly identified.

Study Periods

To prepare our pupils for university, many pupils receive study periods in which they are able to structure their own learning. For example, Sixth Formers have a choice of working location; these might be in the Library, the Sixth Form Study Centre, an ICT suite or their House area. It is important to recognise that study periods are an excellent opportunity to focus on work, consult teachers and, in the long run, develop essential study skills, therefore actions that preclude learning, are not acceptable. Some Sixth Formers might find themselves in supervised private study if their effort and attainment grades indicate a need for refocusing.

Theft

Theft of personal belongings, uniform, kit or books undermines our atmosphere of trust and mutual responsibility, as well as the values of honesty and integrity enshrined by the School. Pupils caught stealing from others can expect the most serious of sanctions. Do be aware that borrowing an item without permission is also stealing.

Trips and Travel

In the public domain, whether in School uniform or not, you are representatives of the School. Therefore, pupils should always comply with the School rules as applied by the teacher leading a trip. All pupils are expected to behave properly when travelling to and from Sutton Valence School, so as to ensure our reputation throughout the wider community.

Zero Tolerance:

Alcohol

Although alcohol may be available at some School functions to Sixth Formers, alcohol is never to be brought onto the site or consumed during the School day. Our aim is to ensure the well-being of all students, thus any student caught with alcohol and/or drinking illicitly on site will be, for a first offence, placed in Headmaster's detention. A second offence is likely to result in suspension.

Banned Items

Certain items are unacceptable in a school. These include all weapons, such as Swiss-army or craft knives, BB Guns, laser and shisha pens. Pornographic material is considered offensive and inappropriate and is for these reasons banned in School. Also banned are any substances which are not controlled under the Misuse of Drugs Act but which have no role to play in normal School routines.

Drugs

The School has a detailed policy on the consequences of using, selling or possessing illegal drugs. Suffice it to say that, although each case will take account of the circumstances of those involved, students involved with the buying, selling or consumption of drugs or solvents will face serious consequences. These consequences may involve suspension, expulsion or even criminal investigations.

On some occasions the School may need to make use of drug testing. Full details on these procedures are available from the Deputy Headmaster. Parents are urged, when they are concerned about their children's well-being to contact the pastoral staff. We will always support and help families wherever, and however, we can.

Prescription medicines should be given to the Medical Centre where they will be administered appropriately. There are no circumstances in which medicines should be left in bags, blazers or lockers.

Buying and Selling

Purchasing goods and selling them on to others in the School community can result in all sorts of problems and is therefore forbidden, unless with the express permission of the Housemaster or Housemistress, or as part of a School approved charitable initiative.

Smoking

Smoking is a danger to everybody's health, and in accordance with the law, it is not permitted on the School site. Not only do you endanger yourself, but the lives of others if you smoke in a building. If a pupil is caught smoking or in the presence of smokers or when pupils are in School uniform beyond the confines of the School grounds, the following will be applied: *First offence*: Suspension; *Second offence*: A second suspension or permanent exclusion dependent upon circumstances. These rules and sanctions apply to e-cigarettes as well.

Boarders Access to Facilities

General information

These are the instructions pupils have been given.

Access to the School's facilities is dependent upon three key considerations which are highlighted to the boarding community at a Site Safety Talk given by the Child protection Co-ordinator at the start of each Academic year.

1. You stick to the House regulations with regards to signing in or out;
2. You adhere to the School's Out of Bounds regulations – areas that are out of bounds are: BM, School Lane (save for access to Sutton House), the Quad after 7pm (save for access to Music School [see below]), the Squash Courts, Lower, Stoney and the Astro turf;
3. You remain vigilant at all times and conduct yourselves according to the Guidelines for School life.

Sports Hall access

- The Duty Staff have to ensure the venue is safe for pupil access before boarders are allowed in;
- To ensure that a sufficient amount of time in place between the end of a let and end of prep to avoid “cross-over”. **Boarders should not leave their Houses until 20.10;**
- Only the St Margaret's Arch is to be used – the Westminster doors are to be closed prior to the start of second prep;
- Third Formers must gather as a group before departure from their House and a list of those attending compiled. This to be handed to the duty Gap Pupil on arrival. Third Formers should travel back to Houses en masse as well;
- Other year groups are expected to behave in ways that reflect an awareness of “our communal responsibility to look after each other”;
- Squash courts – further consideration is being given to explore if there is a safe way to give pupils access to this facility on a set night of the week. Until further notice the Squash courts remain out of bounds to pupils unless they are accompanied by a member of staff.

Music School access

- Those boarding pupils who are authorised to use the Music School can do so using their own fob after 1800 hours. However, access to the Music School is restricted;
- There will be no access at these times that coincide with outside lets:
 1. Monday between 1900 and 2200 hours
 2. Fridays between 1900 and 2200 hours and Sundays.

During these times House staff are to ensure that no pupil is allowed to leave the Boarding House for the Music School.

At the following time, the Director of Music will be available to grant pupils access to the Music Hall and supervise them for the duration of their stay. His presence coincides with the fact that the Invicta Jazz Orchestra are using our facilities:

- Thursday between 1900 and 2100 hours

Instructions for Sports Hall duty staff

The following instructions have been set out to ensure the safety of pupils; they are intended for members of staff on duty in the Sports Hall between 17.50 and 21.30 hours, week days in term time.

1. All external doors to the Sports Hall are to be locked by Sports Hall staff at the end of the School day.
2. The Sports Hall is to be manned under the direction of the Sports Facilities and H&S Administrator by a member of staff from 17.50 hours to 21.30 hours daily (or from 19.50 hours if there are no Lets on a particular night).
3. In order to be able to control the entrance to the Sports Hall, the Office is to be manned at all times. Duty staff are to co-ordinate their attendance at the evening meal so that one member of staff is present in the Sports Hall at all times.
4. Should the duty member of staff be required to leave the main Office for any reason, the main doors are to be set to exit only.
5. In the event of a medical emergency the duty member of staff should contact the Boarding House immediately, who will initiate their out-of-hours emergency procedures.
6. At 17.50 hours the duty staff is to:
 - a. Ensure that all external doors are locked;
 - b. Physically check that no one is in the toilets, changing rooms or classrooms;
 - c. Lock all internal doors, less those to the Sport Hall, Fitness suite, staff and disabled toilets.
7. External Lets are permitted to use the Sports Hall, as organised by the Sports Hall Manager, between 18.00 and 20.00 hours. No pupils are to be permitted access during this time.
8. The duty staff is to ensure all Lets have exited the Sports Hall by 20.00 hours.

Once the Lets have departed (or at 19.50 hours) the duty staff is to check that all external and internal doors (less those to the Sport Hall, Fitness suite, staff and disabled toilets) are secure before allowing any pupils to access the Sports Hall. There is to be a **physical check of all rooms (including toilets)** to ensure that no unauthorised member of the public remains in the Sports Hall building prior to pupils being allowed access. If necessary, pupils are to be asked to remain in the classroom until the check is completed.

9. Duty staff to conduct a final physical check of the building before securing it at 21.30 hours.

Author: Mr Jeremy Farrell
Policy review date: September 2020
Approval date by Governors: November 2020
Review Date: September 2021